



St Andrew's CE Primary School

Respect, Achievement, Fun.

Catch up Plan 2022-23

Key Priorities

1. Objective 1-Emotional well-being and readiness to learn

To provide support for pupils who are struggling emotionally

2. Objective 2-Early Reading and phonics, including Communication and Language

To maximise the use of new resources and provide intervention to pupils who need a boost

To identify pupils with speech and language difficulties and put support in place

3. Objective 3-Writing, punctuation and sentence structure

To make sure pupils improve their writing by using correct punctuation and sentence structure

4. Objective 4 -Place Value and number bonds

To ensure that pupils have a good understanding of the basic skills underpinning Maths and they can use the concrete, pictorial, abstract method to show their understanding

School Development Plan 2022-23

Key Actions

1. Objective 1-Emotional well-being and readiness to learn	2. Early Reading and phonics, including Communication and Language
<ul style="list-style-type: none">• To assess which pupils are struggling and needing support from the Play Therapist/SENDco and to put the support in place• To ensure parents have access to support for parenting when requested (through SENDco/HT)• Daily support from TAs to react to any problems or issues as they arise	<ul style="list-style-type: none">• To maximise the use of new resources (Little Wandle phonics and Bug Club)• Introduction of online books, including reading, phonics and comprehension, supplying Fire tablets for every child• New reading books (Collins and Pearson)• To identify pupils with speech and language difficulties and put support in place• Reading and phonic interventions are in place• Well Comm introduces to support pupils from 2-5, and SEND• Talk Boost for pupils aged 2-5• Talk First for pupils aged 2-5, including Music and BSL• Nuffield Early Language Project in Reception Class
3. Writing, punctuation and sentence structure	4. Place Value and number bonds

School Development Plan 2022-23

<ul style="list-style-type: none"> • To make sure pupils improve their writing by using correct punctuation and sentence structure • Interventions in each class where needed • Provision of CGP materials to boost learning 	<ul style="list-style-type: none"> • To ensure that pupils have a good understanding of the basic skills underpinning Maths and they can use the concrete, pictorial, abstract method to show their understanding • Provision of Learning By Questions • New White Rose Maths workbooks • New access to White Rose Premium resources
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Responsible staff: Paul Burns, Laura Miller, Emma Shackleton, Katie Henderson, Tina Wilkinson

Milestones

Key Priority	Milestones			
	December 2022	March 2023	July 2023	Cost
1. Emotional Well-being and readiness to learn	To assess which pupils are struggling and needing support from the Play Therapist/SENDco and to put the support in place To ensure parents have access to support for parenting when requested (through SENDco/HT) Daily support from Tas to react to any problems or issues as they arise	To assess which pupils are struggling and needing support from the Play Therapist/SENDco and to put the support in place To ensure parents have access to support for parenting when requested (through SENDco/HT)	To assess which pupils are struggling and needing support from the Play Therapist and to put the TA support in place To ensure parents have access to support for parenting when requested (through SENDco/HT)	£2500 per term for play therapy £6000 per term for family support, including support at playtimes from TAs Included in cost of Learning Mentor £2800 for the year

School Development Plan 2022-23

<p>2. Early Reading and phonics, including Communication and Language</p>	<p>Introduce new resources (Little Wandle phonics/Collins/Pearson and Bug Club), including Amazon Fires</p> <p>To identify pupils with speech and language difficulties and put support in place</p> <p>Reading and phonic interventions are in place</p> <p>Talk Boost for pupils aged 2-5</p> <p>Talk First for pupils aged 2-5, including Music and BSL</p> <p>Nuffield Early Language Project in Reception Class</p>	<p>To identify pupils with speech and language difficulties and put support in place</p> <p>Reading and phonic interventions are in place</p> <p>Talk Boost for pupils aged 2-5</p> <p>Talk First for pupils aged 2-5, including Music and BSL</p>	<p>To identify pupils with speech and language difficulties and put support in place</p> <p>Reading and phonic interventions are in place</p> <p>Talk Boost for pupils aged 2-5</p> <p>Talk First for pupils aged 2-5, including Music and BSL</p>	<p>Little Wandle Phonics £4700 Collins resources £400 Pearson resources £1100 Amazon Fires £8000</p> <p>Well Comm £1000</p> <p>Extra TA support provided though Sports coaching (Sports grant) No cost</p> <p>No cost</p>
<p>3. Writing, punctuation and sentence structure</p>	<p>To identify pupils who require extra support during SPaG sessions so that they are secure with previously taught areas of SPaG and new learning</p> <p>CGP books purchased (Catch up bundle) for all subjects</p>	<p>To identify children who are in need of catch up support and put this support in place (deployment of adults, group SPaG games, loop cards etc.)</p>	<p>To identify children who are in need of catch up support and put this support in place (deployment of adults, group SPaG games, loop cards etc.)</p>	<p>No cost</p> <p>£2851</p>

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	<p>Teachers have recapped all previous year's grammar and punctuation objectives</p> <p>To identify pupils who need extra reading and spelling support through IDL.</p> <p>To identify struggling readers who need extra support through Rapid Reading to help with fluency, comprehension and decoding skills.</p> <p>To identify pupils who need extra support with their phonics using Rapid Phonics.</p> <p>Use of teachers and teaching assistants for writing interventions for those children who need to edit and improve their writing</p> <p>Introduction of Spelling Shed resource</p>	<p>Use CGP for catch up and potential home learning in case of isolation/lockdown</p> <p>Pupils are secure with previous year's grammar and punctuation objectives so can now progress to current year's objectives, ensuring constant recapping of previous learning.</p> <p>To identify pupils who need extra reading and spelling support through IDL.</p> <p>To identify struggling readers who need extra support through Rapid Reading to help with fluency, comprehension and decoding skills.</p> <p>To identify pupils who need extra support with their phonics using Rapid Phonics.</p> <p>Use of teachers and teaching assistants for writing interventions for those children who need to edit and improve their writing</p> <p>Pupils to use Spelling Shed daily to aid their spelling ability</p>	<p>Use CGP for catch up and potential home learning in case of isolation/lockdown</p> <p>Pupils continue to learn current year's grammar and punctuation objectives, whilst ensuring constant recapping of previous learning.</p> <p>To identify pupils who need extra reading and spelling support through IDL.</p> <p>To identify struggling readers who need extra support through Rapid Reading to help with fluency, comprehension and decoding skills.</p> <p>To identify pupils who need extra support with their phonics using Rapid Phonics.</p> <p>Use of teachers and teaching assistants for writing interventions for those children who need to edit and improve their writing</p> <p>Pupils to use Spelling Shed daily to aid their spelling ability</p>	<p>No cost</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> <p>£180</p>
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School Development Plan 2022-23

4. Place Value and number bonds	Provision of Learning By Questions	Provision of Learning By Questions	Provision of Learning By Questions	£300
	Introduction of White Rose Maths Premium Resources (including catch up units)	Identification of children who are in need of catch up support and put support in place (WRM, Springboard etc)	Identification of children who are in need of catch up support and put support in place (WRM, Springboard etc)	£99
	Provision of White Rose Maths workbooks-autumn bundle	Provision of White Rose Maths workbooks-spring bundle	Provision of White Rose Maths workbooks-summer bundle	£900 per term for years 1-6
	Place value concrete support materials	Intervention with support materials	Intervention with support materials	£231.84
	CGP books purchased (Catch up bundle) for all subjects	Use CGP for catch up and potential home learning in case of isolation/lockdown	Use CGP for catch up and potential home learning in case of isolation/lockdown	£2851