

School Improvement Plan 2024-25

Vision: "Shine like stars in the dark world." Philippians 2:15

At St Andrew's we want our children to have the brightest futures, each one nurtured individually to be a shining light with their own unique sparkle. We encourage our children to have high aspirations and to always try their best, knowing that they are at the centre of everything we do. We teach one another to have respect, to achieve and to have fun. We help our children to understand that with trust, compassion, friendship and forgiveness they can shine. Our vision draws inspiration from Philippians 2:15-16 (NCV) "Then you will shine like stars in the dark world." This vision is based on all members of the school community showing God's light to others through our character, our conduct, our actions and our words. This vision is based on the idea of raising children to be a light in a dark world. We do this by developing an understanding of the Bible and a practical expression of our school's values. We show God's light to others through our character, our conduct, our actions and our words. Our core values are woven into our vision and are threaded throughout our curriculum, ethos and school community.

Priority 1: To improve the quality of education (focus on reading, writing and phonics)

- To improve phonics results and vocabulary
- To improve the delivery and teaching of phonics
- To ensure that the key knowledge and skills have been identified for all subjects
- To ensure that for each subject a sequence is clear and that each subject follows a narrative
- To ensure that SPAG is effectively taught using the sequence of learning
- To improve the teaching of guided reading
- Teachers understand expectations for writing- using new 'I can write' resources
- Talk training for Y2 and 3 and monitoring impact

Quality of Education

Leadership and Management



Priority 3: To improve curriculum standards focussing on subject leadership, assessment and Governance

- To develop the role of the subject leader in order to improve the curriculum across school
- To examine and use the new White Rose Science resources
- To develop the use of assessment and feedback in school for leaders to monitor progress and attainment in their subject/area
- To ensure that Governors are aware of curriculum

Priority 2: To improve learning in Maths

- Focus on subject knowledge for pupil in KS2
- To look at lesson structure and aims
- Teaching of concrete, abstract and pictorial
- Ensuring that end of unit assessments are impacting teaching and being used effectively

Personal Development

Behaviour and Attitudes

Priority 4: To improve the behaviour and attitudes of children throughout school

- To improve attendance for PA and school refusers, sharing data with staff and governors
- To embed metacognitive principles into the teaching of the curriculum
- To enable pupils to take responsibility for their own learning during transition times and for staff to limit low level disruptions during

